



Indigenous Knowledge and the Academy SIG

Call for Proposals

The Indigenous Knowledge and the Academy (IKA) SIG is issuing a call for proposals for the 60th CIES conference in Vancouver, B.C., 6th – 10th March 2016. We seek proposals that connect Indigenous perspectives to this year's theme - Six Decades of Comparative and International Education: *Taking Stock and Looking Forward*.

Indigenous knowledge has a long history that predates colonialism, yet the legacy of colonialism persists in many contexts and manifests in multiple aspects of knowledge re/production and education. Sixty years ago, in 1956 when CIES was formed, the idea of a SIG focusing on Indigenous knowledge would perhaps have been inconceivable. Discussions in academic literature of Indigenous peoples and their cultures ranged from natural, wild to primitive individuals incapable of attending to their own affairs (Semali & Kincheloe, 2002).

The last decades have also seen an upsurge of scholarship and shifts in policy throughout the world that challenge the historical and the continued denigration of Indigenous peoples, advocating for representation, sovereignty and change (Cortina, 2013). Today Indigenous peoples are directly engage in global conversations about their progress, oppression and aspirations on their/our own behalf. Moreover, many alternative and integrated models of teaching and learning have emerged within their communities and across the nation.

The 60th anniversary of CIES provides an opportunity to pause and reflect on the journey we have made as an academic organization and consider ways forward to transform IKA SIG's aims to engage the "Academy through Alternative Ways of Knowing, thinking and Doing". Greater sharing of current policies, educational practices, and research initiatives will help build bridges with new understandings for the future.

The IKA SIG-invites you to participate in the 60th anniversary by contributing to furthering the conversation on Indigenous knowledge and:

- Indigenous peoples and academic practices
- Reassessing the progress lexicon: indigeneity and educational policy
- Indigenous ways of knowing and the teaching of science
- Emerging technologies and the design of alternative learning environments
- Youth and youth culture
- Indigenous curricula and pedagogies
- Traditional ecological/environmental knowledge (TEK) and its place in education (in collaboration with Environmental and Sustainability Education SIG)
- Indigenous Languages (in collaboration with Language Issues SIG)

We seek proposals for individual and group papers and proposals that reflect these themes in relation to Indigenous Knowledge in the Academy and beyond. In addition to such contributions, we also welcome submissions that tie Indigenous ways of knowing to the theme: Six Decades of Comparative and International Education: *Taking Stock and Looking Forward*.

All proposals must be submitted via the CIES 2016 conference website on or before October 15, 2015 (early bird deadline is September 15, 2015). Please make note that the final submission deadline for the 2016 conference is in October rather than in December (as was the case last year). Submission guidelines are available at: <http://www.cies.us/news/225952/CIES-2016-Conference-Call-for-Proposals.htm>

Proposals MUST be electronically submitted through the CIES 2014 website (<http://cies2016.com/>) and comply with the requirements detailed in the guidelines.

If you have any question, please contact IKA SIG co-chairs the Tataleni I. Asino or Miye Nadya Tom - ciesindigenous@gmail.com.

References

Cortina, R. (Ed.). (2013). *The education of indigenous citizens in Latin America* (Vol. 95). Multilingual Matters.

Semali, L. M., & Kincheloe, J. L. (2002). *What is indigenous knowledge?: Voices from the academy*. Routledge.