



## THREE TENURE-TRACK POSITIONS IN EDUCATION

The Faculty of Education at Queen's University invites applications for three Tenure-track faculty positions. Two positions are at the rank of Assistant Professor with specializations in 1) **Evaluation in Educational Contexts** and 2) **Multiliteracies**. One position is at the rank of Assistant or Associate Professor with specialization in the area of 3) **Exceptional Learners**. All three positions have a preferred starting date of July 1, 2018.

Candidates must have a PhD or equivalent degree completed at the start date of the appointment. The main criteria for selection are academic and teaching excellence. The successful candidate will provide evidence of high quality scholarly output that demonstrates potential for independent research leading to peer assessed publications and the securing of external research funding, as well as strong potential for outstanding teaching contributions at both the undergraduate and graduate levels, and an ongoing commitment to academic and pedagogical excellence in support of the Faculty's programs. Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment, and must demonstrate knowledge of teacher education and familiarity with the context of schooling and schooling systems in Canada. The successful candidate will be required to make substantive contributions through service to the Faculty, the University, and the broader community. Salary will be commensurate with qualifications and experience.

### 1) **Evaluation in Educational Contexts**

The successful candidate must have an academic profile centred on research, practices and policies in educational evaluation with respect to educational systems, programs, personnel or learners. This profile will include: 1) a thorough understanding of relevant evaluation theories; 2) knowledge and experience with educational evaluation processes and practices; and; 3) a developed or emerging program of research focused on using and furthering current and developing evaluation practices and theories.

### 2) **Multiliteracies**

The successful candidate must have an academic profile centred on practice and research in multiliteracies, meaning 1) the ways in which literacy is a social practice shaped by context, culture, history, etc.; and 2) the expansion of literacy from reading and writing alphabetic text to embrace multimodal forms of communication and understanding made possible by technology and new media. It is expected that the successful candidate will contribute to one or more of the content areas: Primary/Junior language arts, Secondary English, Reading Education, and/or Literacy in multilingual and multicultural contexts. Teaching experience in

elementary and/or secondary schools is a requirement.

### **3) Exceptional Learners**

The successful candidate must have an academic profile centred on practice and research in learning exceptionalities, including 1) knowledge and experience with school-based special education services and classroom-based adaptations that support a range of inclusionary approaches; 2) knowledge of the cognitive and/or neuropsychological underpinnings for a wide range of exceptional populations; 3) understanding of identification and diagnostic criteria, connecting assessment practices to individual and group adaptations; and 4) selecting/implementing evidence-based supports for students with exceptionalities.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- a current Curriculum Vitae (including a list of publications);
- a statement of research interests;
- a statement of teaching interests and experience (including teaching outlines and evaluations if available);
- one sample of recent scholarly work; and,
- the names of three references.

**These materials must be received by the Office of the Dean on or before October 1, 2017.** Applications should be sent via email in one PDF file and addressed to:

Dr. Rebecca Luce-Kapler  
Queen's University, Faculty of Education  
c/o [erin.rennie@queensu.ca](mailto:erin.rennie@queensu.ca)

For additional information about our Faculty and programs, please visit us at <http://educ.queensu.ca>.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact Erin Rennie in the Faculty of Education, Queen's University, at [erin.rennie@queensu.ca](mailto:erin.rennie@queensu.ca) or 613-533-6000, ext. 75791.

Academic staff at Queen's University are governed by a [Collective Agreement](#) between the University and the [Queen's University Faculty Association \(QUFA\)](#), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>.